

Talking Dirty
A Learning Community (Twofer) Course
HUMAN SEXUALITY

PSY 175 Section: 001

Learning Community (Twofer) Section

Credit Hours: 3.00

Lab Hours: 0.00

Lecture Hours: 3.00

IAI Core:

IAI Majors:

INTRODUCTION TO ETHICS

PHI251 Section: 005

Learning Community (Twofer) Section

Credit Hours: 3.00

Lab Hours: 0.00

Lecture Hours: 3.00

IAI Core: H4 904

IAI Majors:

Semester: Fall 2018 Course Begins: August 20 Course Ends: December 12

Days: Mondays and Wednesdays Times: 10:00-12:50 Room: E119

Psychology Instructor: Christine Grela, PhD

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Phone: 815-479-7725

Office hours: TTh TTh 10-11:30am and 1-2:30pm,
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Office location: C124

Philosophy Instructor: Tim Seitz

E-mail: tseitz@mchenry.edu

Phone: 815-479-7726

Office Hours: M/W 1-2:30, T/Th 12-1:00, F 9-11
online

Office Location: E101

Other Contact Information: cell 847-962-8600

Required Textbooks:

- Lehmiller, J. J. (2017). *The psychology of human sexuality* (2nd ed.). Malden, MA: John Wiley & Sons, Ltd.
- Vernacchio, A. (2014). *For goodness sex: Changing the way we talk to teens about sexuality, values, and health*. New York, NY: HarperCollins Publishers.
- Shafer-Landau, R. (2014). *The fundamentals of ethics* (3rd ed.). New York, NY: Oxford University Press, Inc.
- Power, N., Halwani, R., & Soble, A. (Eds.) (2012). *The philosophy of sex*. (6th ed.). Lanham, MD: Rowman & Littlefield, Publishers.
- Plato. (2001). *Plato's Symposium: A Translation by Seth Benardete with Commentaries by Allan Bloom and Seth Benardete*. (S. Benardete, Trans.). Chicago, IL: University of Chicago Press. (Original work published n.d.)
- Sartre, J. P. (1989). *No Exit*. New York, NY: Vintage.

Learning Communities (AKA Twofers)

Learning Community courses are designed to create innovative, challenging, interdisciplinary courses, while retaining the integrity of individual class objectives and goals. These courses are designed to facilitate critical thinking, community building, interdisciplinary awareness, and the investigation of cultural truths. Students should experience a challenging and interesting combined course which helps to show how different subjects connect, overlap, and inform each other. These skills of seeing connections among disciplines and perspectives can be applied across many educational and life experiences.

Talking Dirty

Talking Dirty, which combines Human Sexuality and Introduction to Ethics, focuses primarily on developing critical thinking skills and investigating cultural truths in addition to building interdisciplinary awareness. This course provides an opportunity to discuss topics central to the ethics of human sexuality. Using scientific rigor, conceptual clarity, and philosophical insight, we will address questions such as: What constitutes rape? Is

homosexuality a sin? Should prostitution be a crime? Is monogamy a virtue? What is the moral status of a fetus?

Please be aware that this course is specifically designed for adult college students. Sexually explicit language, films, slides, and other teaching materials will be used at times throughout the quarter. If you are upset by, or made very uncomfortable by sexually explicit language or visual media depictions of human sexual behavior, you may wish to reconsider whether you really want to take this class.

WARNING: This class is not a class to pick up chicks or just sit around talking about sex like a Maury Povich show. In this class we will be doing real academic work; if you are not prepared for that, this may not be the class for you.

Human Sexuality

Human Sexuality helps people to better understand their own sexual needs and behaviors and to be more accepting of sexual attitudes and behaviors that may differ from their own. This course focuses on the physiological, psychological and sociological implications of human sexuality.

Course Prerequisite: PSY 151.

Section Notes: This is a learning communities section. Students must also enroll in PHI 251 005.

Course Objectives:

The student will be able to:

1. Describe the contribution of psychology and related fields to the understanding of human sexuality.
2. Discuss the problems, limitations, and biases clouding the understanding of human sexuality from both an individual and cultural perspective.
3. Improve sexual health and functioning through the critical evaluation of scientific and popular information.
4. Demonstrate awareness and appreciation of different views concerning sexuality in relation to one's gender, age, sexual orientation, and religious, racial, and/or ethnic background.
5. Communicate openly, honestly, and respectfully about sexuality.

Course Outline:

- I. Sexuality in Perspective
 - A. What do we mean by sex?
 - B. History of sex research
 - C. Sexuality as influenced by
 - i. media
 - ii. culture
 - iii. history
 - iv. species
- II. Theoretical Perspectives
 - A. Evolutionary
 - B. Psychological
 - C. Sociological
- III. Sex Research
 - A. Complicating issues for sex research: bias, etc.
 - B. Surveys
 - C. Laboratory Research
 - D. Participant-Observation
 - E. Experimental research
 - F. Basic statistical concepts
- IV. Sexual anatomy
 - A. Female sexual organs
 - i. external

- ii. internal
- B. Male sexual organs
 - i. external
 - ii. internal
- C. Cancer of the sex organs
- V. Sex Hormones and sexual differentiation
 - A. Sex hormones
 - B. Prenatal sexual differentiation
 - C. Pubertal sexual differentiation
- VI. Menstruation and Menopause
 - A. Biological aspects of menstruation
 - B. Psychological aspects of menstruation
 - C. Male cycles?
 - D. Menopause
 - E. Male menopause?
- VII. Physiology of Sexual Response
 - A. Sexual response cycle
 - B. Cognitive-physiological models
 - C. Hormones and neural basis for sexual response
- VIII. Conception, Pregnancy, Childbirth
 - A. Conception and stages of development
 - B. Teratogens
 - C. Birth
 - D. Breastfeeding
 - E. Postpartum period
 - F. Infertility
- IX. Contraception and Abortion
 - A. Types of contraception
 - B. Fertility-awareness methods
 - C. Sterilization
 - D. Abortion
- X. Sexually Transmitted Diseases
 - A. Types
 - i. causes
 - ii. effects
 - iii. treatments
 - iv. Prevention
- XI. Sexuality across the life cycle
- XII. Attraction, intimacy, and love
- XIII. Sexual orientation
- XIV. Sexual disorders and treatment
- XV. Sexual coercion
- XVI. Sex for sale/sex and the law

Introduction to Ethics

Course Description: Introduction to Ethics will study the relationship between ethical principles and the problems of individual and social conduct in everyday life (such as racial discrimination, sexual behavior, capital punishment, etc.).

Section Notes:

This is a learning communities section. Students must also enroll in PSY 175 001.

Course Objectives:

Upon completion of this course, the student will be able to:

1. Demonstrate critical ways of thinking about moral issues by clarifying ideas, demanding and weighing reasons, and evaluating the merits of alternative viewpoints.
2. Propose and support ethical analysis and ethical judgment regarding complex issues involved in difficult moral questions.
3. Illustrate the ability to analyze and to critique moral issues by examining one's own and opposing views.
4. Explain and support their own moral values and beliefs, and make them well thought-out rather than just acquired by osmosis from our environment.
5. Craft themselves as better people morally, people who value character traits such as kindness, honest, responsibility, and integrity.

Course Outline:

- I. The nature of ethics and moral reasoning
 - A. What is ethics?
 - B. Metaethics
- II. Main Ethical Approaches
 - A. Relativism
 - B. Virtue approaches
 - C. Deontological approaches
 - D. Utilitarian approaches
 - E. Other approaches
- III. Applied Ethics – selected topics
 - A. Topics of personal responsibility – such as sexual behavior
 - B. Topics of social policy – such as racial discrimination
 - C. Topics of political ethics topics – such as capital punishment
 - D. Professional, business, and medical ethics topics

Talking Dirty Assignments and Grading Criteria

Readings: This is a lecture/discussion type of course. Students are expected to participate. Students are required to read all assigned material and should be prepared to discuss the reading material assigned for each class. Due to the complexity of some of the information that will be covered, questions are strongly encouraged during the lecture. In order to gain the most benefit and enjoyment from the classroom lectures and activities, it is highly recommended that students complete the assigned reading before the lecture. Pop quizzes may also be given to assess reading.

Canvas: This is a web-enhanced course that will be using MCC's online course management system, Canvas. You will need to have Internet access for this course (and MCC has computers available for students on campus). Many course handouts including this syllabus will be available on Canvas. In addition, there will be links to relevant and interesting websites, class discussion boards, and you will be able to check your grades via Canvas. Canvas can be found at <https://mchenry.instructure.com>. Login instructions are provided at the website. All students are expected to have access to Canvas, and, therefore, there will be no excuses for not having handouts, the syllabus, or other information that is posted on Canvas (e.g., changes in office hours, etc.). We recommend checking the course site on Canvas once a week or more.

Additionally, participation on the discussion boards in Canvas is considered part of class participation and may positively affect your grade if you are on the border between two grades. However, participation is measured according to quality of the postings, not simply quantity. **(Please note:** Since you are enrolled in TWO classes for this course, there are actually TWO Canvas sites.)



Canvas also provides you with a secure email address. You should always email your instructors and check your own email on Canvas. This email address is the only secure method to discuss specifics about grades. If you link your Canvas email to your personal email account, McHenry County College will no longer be able to guarantee confidentiality, so do so at your own risk. We will try to respond to email messages within 24 hours (48 hours on weekends and holidays).

WHEN EMAILING INSTRUCTORS, PLEASE INCLUDE BOTH OF US ON THE EMAIL.

EXAMS AND GRADING

Many of the assignments for the class will count for both courses – particularly some of the exams and the final paper, but there will be individual assignments as well, so it is possible to earn different grades in each class.

INTRO TO ETHICS AND HUMAN SEXUALITY:

Exams: There will be three exams (dates on course schedule are tentative). The exams will cover all the course material from class including information from the textbook, lectures, videos, and in-class activities. Most of the exams will be primarily short answer questions, but the exact format will be discussed in class. The last exam may be a paper or project or some combination of the above.

Daily Reading Quiz: At the beginning of every class, you will be asked to respond to a question or two about the reading. These questions may cover a single point from one reading, or it may integrate a few readings and require a longer response. Each quiz will be scored on a 10 point scale that ranges from 0 (no response, clearly made up answer) to 10 (completely accurate, demonstrates knowledge and understanding of the reading). You may submit notes for a reading (your own, personal notes – not copied from any other source or shared with another student) to earn credit toward the quiz as evidence that you did some/all of the reading even if you answered the quiz question incorrectly or you may be asked for your notes if we have a question about your quiz response. Once the daily quiz has started, you may not begin it late. At instructor discretion, half credit may be awarded for attendance. Quizzes may not be made up; however, your three lowest quiz scores will be dropped. Sometimes the daily quiz may be take home assignment (or in conjunction with a take home assignment), but again, these cannot be made up.

Papers/Assorted Assignments: In addition to the exams and quizzes, there will be additional writing assignments/projects for you to complete over the course of the semester. Most of these assignments will be relatively short in length (~ 2 pages) and the specific topic and assignment requirements will be announced in class. Even though these assignments are short, critical thinking and college level writing will also be expected, and errors will detract from your overall grade. Five of these assignments are currently on the course schedule (see below). These assignments will range from 20-50 points each.

In addition to the shorter assignments mentioned above, there will be an additional assignment called “the project”. We will discuss the details in class, but our vision for this assignment is to have you work in small groups to produce a project (e.g., pamphlet, poster, video) that can be put on display around campus to educate the greater college community on a topic of interest. A paper to explain what you learned while producing the project will also be required, and some additional research may be necessary as well. Although factual information will be included to educate the college community, a take home message should also be included that focuses on why anyone would care about this topic or issue. This is a major assignment in the class and will be worth 100 points for the paper and 20 points for the visual component.

Late assignments will be worth no more than half credit.

HUMAN SEXUALITY SPECIFICALLY:

Homework/Quizzes: In addition to the work mentioned above, you will also have online multiple-choice reading quizzes will be given for each chapter of the Lehmiller text. These quizzes will be open beginning the first day of

class and will remain available until the final class session, Dec. 5. (They will not be available during final exam week or the weekend immediately preceding finals.) You may take the quizzes at any time during the semester, and you may take each quiz up to five times. Your high score will be the one recorded. The quiz questions are taken from a pool of questions, so you will not be taking the same quiz every time.

You will have a time limit when taking the quiz; the time allowed for the quiz will be approximately 1 minute per question. If this is a problem for you for any reason, please let me know as soon as possible, and we will work to find a solution (i.e., create a hard copy for you to bring to a test reader).

The information in these quizzes is considered the basic content you need to understand in order to pass a general Human Sexuality course; therefore, you must pass the quizzes with a minimum of 75% across all the quizzes in order to pass the class. Again, if you do not pass the quizzes, you will not be able to pass the class even if you earn an A+ on all other assignments. You may use your book and class notes when taking the quizzes, but remember there is a time limit on the quizzes.

Extra Credit: Extra credit can be earned through two different means. All extra credit will be figured into your grade after all other calculations are made. In general, the extra credit will be weighted at 25% and then be added onto your total points. This means that in final calculations, if you do all the extra credit and receive full credit, your grade may be raised as much as 3.5 percentage points.

First, you may write a brief paper (~3 pages) that discusses sexual issues in movies or TV. If you decide to turn in a paper, first briefly describe the movie or television episode, and then discuss the issue presented in the film or program. 1-3 points will be awarded for each paper you turn in. However, simply turning in a paper does not assure you extra credit, but you need to provide a thoughtful discussion of the show/movie and the issues discussed (i.e., did you learn anything from it? how realistic was it? how does it connect to material from class or the text?). Any extra credit papers must be turned in the last week of class (no later than December 5). You may turn in no more than 3 extra credit assignments of this type. One movie I would highly recommend is *Kinsey*, which is available in the MCC library.

Second, extra credit (5 points) will be awarded to any student who is tested for STDs during the course. I do **NOT** want to see your results; for evidence of testing, bring in a clinic brochure and/or doctor's note simply stating that you were tested. Contact information for free and low- cost clinics is provided on Canvas. I recommend you use these clinics rather than your own healthcare provider since it will be less expensive and confidential and/or anonymous. ***If testing is not possible, you can write your legislator to explain the importance of STD testing for extra credit.***

Other extra credit opportunities may become available during the semester based on extracurricular activities offered by MCC and the community. If you hear about something that you feel may be worthy of extra credit, please let us know.

The breakdown for grades is as follows:

Human Sexuality

Exam 1 = 20%
Exam 2 = 20%
Exam 3 = 20%
Daily quiz = 20%
Papers/Project = 20%

Ethics

Exam 1 = 20%
Exam 2 = 20%
Exam 3 = 20%
Daily quiz = 20%
Papers/Project = 20%

The final distribution of grades will be based on the following scale:

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = below 60%

Scores on assignments will be posted on Canvas, and students may use those scores to *estimate* a final grade, but please be aware that the final grades are determined by the instructors and take into account factors other than posted scores. Additionally, given the separate grades for each class, the overall Canvas grade will not be safe estimate of your scores in each class.

Again, a separate grade is given for each course, Psychology 175 and Philosophy 251. Your grades may be vastly different in the two courses.

Talking Dirty Policies

Attendance policy: Other classroom activities will be used in class (movies, group discussion, etc.). You are responsible for any material presented in class – even if you have an excused absence. Active discussion of the ideas contained in the readings and lectures as well as class attendance and participation in class exercises are central to the success of this course. Students are especially expected to attend classes for which speakers, presentations, or group activities have been scheduled or your grade may be lowered.

Late work/make-up policy: Some assignments will be completed in class and may include in- class assignments on the reading. If you miss that day, you will NOT be able to make up the assignment. Out of class late homework assignments will receive no more than half credit.

We will allow you to make up a missed exam ONLY IF you contact us before the exam (either a few days before or on the day of the exam before class time) with an approved absence. You may leave a message on voicemail or send us an email. An approved absence includes a verifiable excuse such as illness, a death in the family, other catastrophic events, and approved college activities. You must complete the missed exam within seven days of the regularly scheduled exam unless there are exceptional circumstances. In addition, the make-up exam may not be the same exam given at the regular exam time. The Testing Center is located in A110, ph: 815-455-8984.

ADDITIONAL CLASS POLICIES

One of the main goals of this class is to "*facilitate open and honest communication about sexuality.*" This cannot be accomplished unless students are encouraged to express themselves in class openly and honestly.

Since we encourage open and honest discussion of sexuality both inside and outside of the class, any **personal** attitudes or information shared are **confidential**. This means that they cannot be revealed in any way outside of class that would identify the person involved — either directly or indirectly. (Even when talking about a specific person's values or feelings outside of class with another student from the class, especially in a public place, care must be taken not to include the person's name or other identifying information.) No audio, video or photographic recording at any time. **Any violation of this confidentiality will be subject to disciplinary processes, including being withdrawn from the class.**

- Students are expected to be familiar with the Student Code of Conduct, available at <http://www.insidemcc.mchenry.edu/PoliciesProcedures/CodeofConduct.pdf>. All students are expected and required to behave in a manner consistent with a college atmosphere. Arriving late to class, unexcused early exits, talking during class, using inappropriate language or other obvious forms of disruptive behavior are unacceptable and will not be tolerated. Should such behaviors occur, they will be dealt with directly by the instructors.
- The class will be dismissed by the instructors. Before that time, there shall be no zipping up of backpacks, putting on of coats, shuffling of papers, or other mayhem.
- As mentioned above, this course is rated "NC-17." It is intended for adults and includes frank and explicit language. Please see us if you have any concerns.
- Some of the topics covered in this class may touch on issues that are sensitive to some students; therefore,

please be respectful of others' opinions and feelings. Furthermore, please take care not to reveal identifying information of those who may share personal information during class discussions. An environment of mutual respect that promotes learning will be maintained in order to benefit all.

- If any issues of a personal nature make it difficult for you to manage class material, please let us know, and we'll discuss alternatives.
 - Academic integrity policies apply to all aspects of coursework. Any student caught cheating will receive a grade of zero for that quiz or exam, and a written report will be submitted to the division chairperson. For papers, sources should be cited in the text and listed in the references. Direct quotes should be indicated in the text with source and page number. Violations of academic integrity (e.g., plagiarism, cheating, etc.) will carry serious consequences for both your course grade and your continued enrollment at the college. – If you have any questions about citations, etc., we will be more than happy to talk with you.
 - The Sage Learning Center, a general tutoring and learning facility located in A247 near the Atrium entrance, offers students currently enrolled in credit academic courses assistance in a variety of subject areas. Comprehensive support is provided in math and in writing and English. Assistance is also provided, whenever possible, in many other disciplines. The SLC is staffed by CRLA certified professional and peer tutors who work on a scheduled drop-in and appointment basis with individuals and small groups. Computer-assisted instruction, study groups, assorted handouts, videos, audiotapes, CDs, and DVDs are also available. The SLC is open from 8 a.m. to 7 p.m. Mondays through Thursdays and from 8 a.m. to 4:30 p.m. on Fridays. And it's free!
 - Students are required to keep accurate records of their homework and test scores. In the event of a grade dispute, students are required to provide documentation of their work.
 - All out of class work is expected to be typed, and two copies are required (one for each instructor) unless otherwise notified. Please bring work stapled as well if necessary.
 - If you have any special needs, please talk to us as soon as possible so we can discuss options for tests and class assignments as well as possible sources of support.
 - All cell phones, beepers, and any other potentially distracting devices **MUST** be silenced (preferably turned off) during class! If such a distraction should occur, the person who caused the distraction must bring in a snack for the class. If these distractions (of any type) become a nuisance to the instructors or fellow classmates, we may ask you to leave class.
 - Do not come to class if you are sick and contagious. Cover your cough with your sleeve or with a tissue, not with your hand.
 - Keep the classroom clean and debris-free. All recyclable containers, recyclable paper, and trash are to be placed neatly in the appropriate containers. If *anyone* violates this policy, *no one* will be allowed to bring food or drink into the classroom.
 - We're here to help you learn. Feel free to make an appointment to discuss your questions and concerns. Do not wait until the end of the semester to seek help. Be proactive and take responsibility for active learning.
 - Have fun.
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Date	Topic	Psych of Sex	For Goodness Sex and Other	Fundamentals of Ethics	Philosophy of sex and Other
Aug. 20	Introduction	Foreplay	Introduction, Epilogue, Ch 1	Introduction	<i>In-class Survey</i>
Aug. 22	Overview		Ch. 1-4	Introduction, Ch. 1-2	
Aug. 27	Overview		Ch. 5-Epilogue	Ch. 3-4	
Aug. 29	PSY perspectives and utilitarianism	Ch. 1		Ch. 9-10	
Sept. 3	LABOR DAY – No classes				
Sept. 5	Perspectives & utilitarianism con't	Ch 1 con't		Ch. 9-10 con't	
Sept. 10	Research and deontology	Ch 2	Canvas: Ariely	Ch. 11-12	
Sept. 12	Research & deontology con't	Ch 2 con't <i>Cutting assignment</i>		Ch. 11-12 con't	
Sept. 17	Anatomy & Natural law	Ch. 3	Canvas: Genital cutting 2014	Ch. 5-6	<i>Behavior Survey Assignment</i>
Sept. 19	Anatomy & Natural law con't	Ch. 3 con't	Canvas: Virginity lost 2001		Discuss BSA
Sept. 24	Exam 1				
Sept. 26	Sexual response cycle	Ch. 4; skim Ch. 9			Benatar 22 <i>Close reading assignment</i>
Oct. 1	Gender & Virtue theory	Ch. 5		Ch.17	Halwani 24 Canvas: Regnerus
Oct. 3	Feminist ethics & sexual differentiation	Ch. 5 con't		Ch. 18	
Oct. 8	Love and attraction	Ch. 7			Plato; Fisher Ted talk
Oct. 10	Relationships	Ch. 7 con't			Canvas: Sartre
Oct. 15	Relationships	Ch. 8			Sartre, No Exit
Oct. 17	Sexual orientation	Ch. 6			Wilkerson 12, Canvas: Levin
Oct. 22	Sexual orientation con't		Canvas: Bisexuality 2008, Asexuality 2015		Canvas: Corvino (reading + youtube)
Oct. 24	Exam 2				
Oct. 29	Birth & Abortion	Ch. 11			Overview
Oct. 31	Contraception/Abortion	Ch. 11 <i>Condom assignment</i>	Canvas: Damaged goods		Canvas: Thompson, Warren

Date	Topic	Psych of Sex	For Goodness Sex and Other	Fundamentals of Ethics	Philosophy of sex and Other
Nov. 5	STDs & Abortion	Ch. 12			Canvas: Callahan
Nov. 7	Dysfunction and consent	Ch. 13 <i>Consent assignment</i>			Mappes 16, Consent scenarios
Nov. 12	Paraphilias and coercion	Ch. 14	Canvas: BDSM consent vs. coercion 2013		Klepper 17
Nov. 14	Coercion Uberflash	Ch. 15	Canvas: Sexual Coercion 2003, Wantedness 2007		Wertheimer 20
Nov. 19	Coercion con't & Lifespan	Ch. 10			West 21, Baber 26
Nov. 21	Thanksgiving Break				
Nov. 26	Pornography	Ch. 15	Articles TBD		Mason-Grant 28
Nov. 28	Pornography con't	Ch. 15 <i>Project due</i>	Articles TBD		Power 29
Dec. 3	Prostitution	Ch. 15 con't			Canvas: Estes, Nussbaum 24
Dec. 5	Prostitution con't	Ch. 15			
FINALS WEEK	Dec. 10-14 (our finals: 12/10 @ 10:15 and 12/12 @ 10:15 AM)				

Teaching Schedule

The scheduling of the activities and teaching strategies on this syllabus, but not the objectives or content, may be altered at any time at the discretion of the instructor.

Withdrawals: The last day to withdraw from this course is **November 14, 2018**. Failure to attend class does not constitute official withdrawal. If students are considering a withdrawal, they should consult directly with the instructor and an academic advisor. Students may withdraw from a class through the Registration Office, either in person or by fax: (815) 455-3766. In their request, students should include their name, student ID number, course prefix, number and section, course title, instructor, reason for withdrawing, and their signature. Withdrawal from a course will not be accepted over the telephone.

Academic Support for Special Populations Students

Students with Disabilities:

It is the policy and practice of McHenry County College to create inclusive learning environments. If you are a student with a disability that qualifies under the American with Disabilities Act – Amended (ADAA) and require accommodations, please contact the Access and Disability Services office for information on appropriate policies and procedures for receiving accommodations and support. Disabilities covered by ADAA may include learning, psychiatric, and physical disabilities, or chronic health disorders. Students should contact the Access and Disability Services office if they are not certain whether a medical condition/disability qualifies. To receive accommodations, students must make a formal request and must supply documentation from a qualified professional to support that request. However, you do not need to have your documentation in hand for our first meeting. Students who believe they qualify must contact the Access and Disability Services office to begin the accommodation process. All discussions remain confidential. The Access and Disability Services office is



located in Room A260 in A Building in the Atrium. To schedule an appointment to speak with the manager, please call (815) 455-8766. Information about disabilities services at MCC can be found at:
www.mchenry.edu/access

Additional syllabus information and resources can be found at www.mchenry.edu/syllabusinfo.

STUDENTS ARE RESPONSIBLE FOR KNOWING ALL SYLLABUS INFORMATION.