

Artifact: Statistics final project: time spent on cell phones

Course: Math-120

Goal: Critical Thinking

In my Math-120 course, in particular, my final exam which was a group project, showcased critical thinking. In this final exam group project, my partner and I had to come up with a topic in which we could survey about 15 friends of ours. These peers couldn't be our classmates in that particular course. We chose to survey our friends on the use of cell phones and how much time they spent on it daily. After gathering the results, we analyzed the statistics and put it together into a PowerPoint presentation to present to the rest of the class. This group project shows critical thinking as it took work to gather information, analyze the overall stats, and explain them to our classmates.

ΦΦK Tips

Strengths:

- The writer demonstrated critical thinking by collecting data and analyzing it.
- The writer made decisions about how to organize and display the data in charts and graphs for a reader to understand it easily
- The writer came up with a conclusion based on data, which showed mastery of the subject

Opportunities:

- The writer could have interpreted their statements to ensure the reader to have a better understanding of the information
- The writer made some mistakes in mathematical notation